

**HYLAND Seminar Programme**  
**April to June 2008**

	10.30 – 12.00	1 – 2.30
April 4 <sup>th</sup>	Infantil & Lower Primary Kids Pick 'n' Mix Ana Teixeira	Adults & Secondary So What Does It Mean? Andrea Sweeney
April 11 <sup>th</sup>	Cambridge Exams SOS: Seminar On Speaking Jacqueline Cook	Adults & Secondary Which Words? Richard O'Loughlin
April 18 <sup>th</sup>	Adults & Secondary Which Words? Richard O'Loughlin	Cambridge Exams SOS: Seminar On Speaking Jacqueline Cook
April 25 <sup>th</sup>	Adults and Secondary Watch Your (Feed)Back! Catherine Morley	Primary Pronunciation Prime Time Andrea Littlewood
May 16 <sup>th</sup>	Adults & Secondary So What Does It Mean? Andrea Sweeney	Primary & Secondary Multiple Intelligences – Helping Children Learn Andrea Littlewood
May 23 <sup>rd</sup>	Primary Pronunciation Prime Time Andrea Littlewood	Adults & Secondary Watch Your (Feed)Back! Catherine Morley
May 30 <sup>th</sup>	Adults & Secondary D-I-C-T-A-T-I-O-N Rebecca Pegg	Infantil & Lower Primary Kids Pick 'n' Mix Ana Teixeira
June 6 <sup>th</sup>	Adults & Secondary Keeping It Real Helena Mazzone & Andrea Sweeney	Adults & Secondary "Can We Watch A Film?" Silvie Rasikova
June 13 <sup>th</sup>	Primary & Secondary Multiple Intelligences – Helping Children Learn Andrea Littlewood	Adults & Secondary Keeping It Real Helena Mazzone & Andrea Sweeney
June 20 <sup>th</sup>	Adults & Secondary "Can We Watch A Film?" Silvie Rasikova	Adults & Secondary D-I-C-T-A-T-I-O-N Rebecca Pegg

## Seminar abstracts term 3

### Infantil and Lower Primary

#### Kids Pick 'n' Mix

Ana Teixeira

4<sup>th</sup> April 10.30am and 30<sup>th</sup> May 1pm

Finally!!! Winter's over, spring is here! We've all come a long way since October but there's still a long way to go... Do you feel like you could use a final push? Maybe some practical ideas to use with your very young learners, now that the academic year is coming to its end? In this session you will find practical suggestions and varied activities to use in class: TPR, songs, stories and simple arts and crafts activities that kids love! Use them with or without your course book, to revise language and to fill in your lesson plan.

### Adults and Secondary

#### So What Does It Mean?

Andrea Sweeney

4<sup>th</sup> April 1pm and 16<sup>th</sup> May 10.30am

"Teacher, what means *toddler*?" How would you answer the question? Would you give a definition? Draw a picture? Give the student a dictionary? And would you automatically correct the grammatical mistake in the question? In this session we will answer these questions in order to make the classroom more learner-centred and take the focus for language explanations off the teacher.

### Cambridge Exams

#### SOS: Seminar On Speaking

Jacqueline Cook

11<sup>th</sup> April 10.30am and 18<sup>th</sup> April 1pm

Students generally get very nervous about Paper 5 but after this seminar you should be able to help minimize their stress and maximize their performance with some easy to prepare activities. We will look at the different types of speaking tasks that comprise most of the Cambridge exams from PET to Proficiency as well as review the examiner's criteria ... all in an effort to help our students sail through those speaking exams.

### Adults and Secondary

#### Which Words?

Richard O'Loughlin

11<sup>th</sup> April 1pm and 18<sup>th</sup> April 10.30am

As teachers we're all well aware of the importance of vocabulary learning. The purpose of this seminar is to share some ideas and concepts that I've had the opportunity to look at during the course of my MA studies. We'll be looking at how we can choose useful vocabulary for our classes in a systematic manner and some of the options we have available to expose students to this useful vocabulary.

### Adults and Secondary

#### Watch your (feed)back!

Catherine Morley

25<sup>th</sup> April 10.30am and 23<sup>rd</sup> May 1pm

Do you find yourself endlessly asking students "*What did you find out about your partner?*" or "*What's the answer to number 7, Pablo?*" This practical seminar will look at how teachers can use class time more effectively by varying our approach to classroom feedback (including checking homework), or even break a CELTA golden rule and skip it altogether.

### Primary

#### Pronunciation Prime Time

Andrea Littlewood

25<sup>th</sup> April 1pm and 23<sup>rd</sup> May 10.30am

This practical session looks at how we can integrate pronunciation activities into our lessons and give pronunciation the importance it deserves in our younger learner teaching. Through class routines, games involving mime and movement, puzzles, rhymes and riddles, we can help our children to reflect on what English sounds like and to motivate them to "sound right " themselves.

### Primary and Secondary

#### Multiple Intelligences – Helping Children Learn

Andrea Littlewood

16<sup>th</sup> May 1pm and 13<sup>th</sup> June 10.30am

We all know that it takes all sorts to make up any YLs class. In this seminar we will be looking at how we can cater for the rich diversity of students we are lucky enough to teach and how multiple intelligence theory can inform our planning, preparation and delivery.

Adults & Secondary

D-I-C-T-A-T-I-O-N

Rebecca Pegg

30<sup>th</sup> May 10.30am and 20<sup>th</sup> June 1pm

Some people think dictation is old-fashioned and boring. However, if used wisely it can raise energy levels, focus on pronunciation and be a great minimal-preparation lead-in. In this session we will revisit dictation and learn some practical techniques which will add to your TEFL toolbox.

Adults and Secondary

Keeping It Real

Helena Mazzone & Andrea Sweeney

6<sup>th</sup> June 10.30am and 31<sup>th</sup> June 1pm

Do you sometimes feel that your course book is too dry and the material isn't relevant for your students? Do you think that it is difficult to use authentic materials with lower levels? This practical session will look at ways of using authentic material in class to challenge and motivate your students at all levels, using tried-and-tested teaching techniques that you can apply to any material.

Adults and Secondary

"Can We Watch A Film?"

Silvie Rasikova

6<sup>th</sup> June 1pm and 20<sup>th</sup> June 10.30am

How many times have your students asked you this question and you heard yourself say: "No, we don't have time to JUST watch a film". In this seminar we will look at a variety of meaningful and entertaining activities which will make students use and produce a lot of language. So, the next time they ask you...