



Cambridge CELTA Pre-Interview Task

Name: _____ Dates of course applied for: _____

Write all your answers in the spaces provided - not on a separate piece of paper.

Part One

Answer the following questions in 2 or 3 sentences.

There is a lot to learn on the CELTA course in a very short period of time. How would you describe yourself as a learner?

What is your preferred learning style?

Please give examples from your work life, day to day life or studies to demonstrate how well you can:

- Work as part of a team
- Organise your time and work independently
- Accept and learn from constructive feedback

Part Two

Answer the following questions in 2 or 3 sentences.

What are the benefits of students speaking in class?

How would you ensure all students participate in a speaking activity, such as a discussion?

What are the advantages and disadvantages of correcting students' mistakes?

How important are the skills of reading and listening when learning a foreign language?

How important is it to teach grammar rules to foreign language learners?

Part Three

In each of the following sentences,

- (a) correct the error, which is underlined;
- (b) comment briefly on the use of the correct tense.

Example: I read a book at the moment.

- (a) *I'm reading a book at the moment.*
- (b) *Used here to express the idea of an action taking place at the moment of speaking.*

1. I'm learning English since 1997.

- (a)
- (b)

2. I've been to France two years ago.

- (a)
- (b)

3. Sorry I can't join you tonight. I'll go to the theatre.

- (a)
- (b)

Part Four

How would you explain to a learner of English the difference in meaning between the following pairs of sentences?

1. (a) If he works hard, he'll pass the exam.
(b) If he worked hard, he'd pass the exam.

2. (a) She's in the cottage.
(b) She's at the cottage.

Part Five

How would you explain to a learner of English the difference in meaning between the following pairs of words ?

Example: rob/steal

Answer: *You rob people or places (by taking something from them), e.g. "He robbed the bank".
You steal money or objects, e.g. "He stole my money".*

borrow / lend

thin / skinny

win / beat

Part Six

Mark the most strongly stressed syllable in the words below:

Example: h[o]spital

- | | | |
|---------------|-----------------|--------------------------------|
| 1. allow | 4. preference | 7. photographer |
| 2. prediction | 5. photograph | 8. record (<i>as a noun</i>) |
| 3. prefer | 6. photographic | 9. record (<i>as a verb</i>) |

Part Seven

Re-phrase the following examples of "teacher talk" in language that an elementary level learner can understand.

a) If you could just open your books to page 33 please.

b) Jot down what you think the answers might be to these questions.

c) Could you possibly say what you just said again so that the others can hear ?

Part Eight

If you were teaching a **multilingual** group of **complete beginners** studying English for the first time, how would you try to teach the meaning of "Would you like..... ?", using the example: "Would you like a cup of tea ?"

Part Nine

Which of the following jobs would most prepare someone to be a language teacher? Briefly justify your choice.

sports coach
social worker
actor

nurse
driving instructor
lion tamer

sales person
lecturer