

Carry On Conversation

The brief outline below of each activity is intended to jog your memory. If you want to share any ideas with colleagues you will need to give fuller instructions.

WARMERS

- Questions on card strips. Ss in pairs or small groups turn over and discuss questions.
- 'Talking Point' from Visual Impact. Ss choose a picture and tell a partner why they chose it.
- 'Talking Points' from The Recipe Book. Ss choose a consonant then generate nouns beginning with this letter on the board. Pairs choose topics and talk about them.
- Names. Ss write their names vertically and write adjectives of personality through the letters horizontally. Compare with a partner. You can use other lexis, e.g. food.

TOPIC-BASED ACTIVITIES

Names

- 'Names I and II' from The Q Book. Questionnaires about Ss' names.

Families

- Vowel sounds. Ss match family vocabulary to 12 pure vowel sounds on the board. Drilling of pronunciation.
- 'Finish my Family Tree' from Learner- Based Teaching. Ss have 60 seconds to start their family tree. Swap with a partner. Ask and answer question to complete the diagram.
- 'Families II' from Alternatives. Ss continue working with their partner's family tree and choose four people. For each person they ask four different questions.

Holidays

- 'Holiday Choices' from Reward Intermediate Resource Pack. Ss categorise holiday vocabulary according to their preference. They compare with a partner.
- 'Have you ever been to ...?' Postcards stuck on board. Ss mingle asking and answering question and follow-up questions.
- 'Team dictation'. One S controls tape/CD player. Ss write out extract from a listening until they are happy it is 100% correct.
- 'Shadow reading' from Conversation. Ss read tapescript at the same time as listening to spoken model on recording.
- 'Anecdotes' from Inside Out Pre-Intermediate – Cities; and Inside Out Advanced – Talking about a city. Ss take time to answer some prompt questions. Then tell other Ss their anecdote.

Childhood

- Video from Inside Out Intermediate – Childhood. Ss watch an extract as model.
- 'Follow me' from Conversation. Similar to 'Shadow reading', Ss imitate model from video, both sound and body language.
- 'Anecdote' from Inside Out Intermediate – Childhood. Ss close their eyes and listen to teacher reading prompt questions. Then tell their anecdotes in small groups.
- 'I'm different now' from Reward Intermediate Resource Pack. Ss answer questions about themselves at age 8 and now. Compare with a partner.